



VIRTUAL BLUEPRINT INSTITUTE VII

SESSION SCHEDULE

Day 1, August 4

9:00 AM

Keynote Speaker Manny Scott: How to REACH Youth Today

By sharing very real, life-changing lessons, Mr. Scott has learned from teachers and loving adults who helped him. From the work he has been doing with kids for the last 18 years, he shows how to cultivate healthy relationships with students—and all youth, so that they can excel in school, and come out prepared for work and life. Learn how to transform our schools into safe, positive environments where all adults are equipped to REACH kids, and all kids are empowered to REACH their destinies.

10:00 AM

Break

Networking: Transforming Our Schools Into Safe, Positive Environments

In this session, we will debrief Manny Scott's keynote presentation allowing participants to share connections and ideas around how we transform our schools into safe, positive environments. We will highlight examples from Blueprint districts to support our discussion and networking.

10:15 AM

Networking: Equipping All Adults to REACH Students

In this session, we will debrief Manny Scott's keynote presentation allowing participants to share connections and ideas around ensuring all of our adults are equipped to REACH kids. We will highlight examples from Blueprint districts to support our discussion and networking.

Networking: Cultivating Healthy Relationships With Students

In this session, we will debrief our keynote presentation from Manny Scott, allowing participants to share connections and ideas around how to cultivate healthy relationships with students. We will highlight examples from Blueprint districts to support our discussion and networking.

11:15 AM

Lunch

Moving Forward: Impacting the Whole Child in an Equitable Way

Through the lens of our growth mindsets, we will share what we learned and how we shifted our practices during the 20-21 school year to meet the academic and non-academic needs of each student, in each classroom, in each school, each day. In this session, participants will determine how they will continue to impact the whole child in an equitable way.

11:45 AM

Developing a District Curriculum: Supporting Teacher Focus and Student Learning

This session will focus on key aspects of developing a district curriculum, including a brief explanation of protocols that can be used to support essential standards selection, K-12 vertical alignment, and learning target development. We will also discuss the use of success criteria to provide evidence of student learning. Finally, a monitoring tool will be shared that can support educators as they work to put these foundational elements into place for the district.

Using Non-Academic Data to Identify Student Needs

This session will give district leaders a connection between the continuous improvement process and the use of non-academic student data to drive student achievement and respond to student needs. Participants will walk away with strategies to support them with determining what data they have, using the data to identify needs, and setting and monitoring goals.

1:15 PM

Break

Engaging Students to Impact Learning

We often think that each student is engaged, yet how do we know? In this session, we will explore a framework that classroom teachers can use to make instructional decisions to help foster student engagement. We will model and share attention, engagement, and teaching strategies that promote student engagement in any learning environment. Finally, we will share ideas on how student engagement might be monitored to ensure the greatest impact on learning.

1:30 PM

Monitoring Curriculum Implementation

The level to which curriculum is implemented with fidelity is a significant predictor of student achievement. In this session, participants will develop an understanding of district-defined curriculum, its potential impact, and the importance of monitoring curriculum implementation. This session will provide examples and opportunities to interact with processes and tools that support collecting and reacting to evidence of implementation.

Leveraging the Blueprint Framework to Support MICIP

This session will support leaders to be data-driven decision-makers by engaging in learning around the interconnectedness of the Blueprint framework and the continuous improvement process. Participants will have an opportunity to unpack their district- and/or building-level goal(s) into measurable, manageable cycles of improvement.



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SESSION SCHEDULE

Day 2, August 5

Keynote Speaker Jenni Donohoo: The Power of Collective Efficacy

9:00 AM

Greater job satisfaction, resilience, and impact are a result of educators sharing a sense of collective efficacy. This inspirational keynote provides the foundation for understanding teacher and leader collective efficacy, the positive consequences associated with it, and the sources of efficacy.

10:00 AM

Break

Linking Leadership to Student Learning: The Contributions of Leadership Efficacy

Collective teacher efficacy remains at the top of Hattie's list of influences that impact student achievement. Recent research has shown that a school principal's sense of leadership efficacy influences collective teacher efficacy as well as student achievement. This session is designed to bridge the gap between research and practice.

10:15 AM

Teachers Help Teachers - The Power of Examining Student Work

Teachers collaboratively examining student work uncover how their teaching methods impact student learning. When staff collectively believe and collaboratively act, great things are accomplished and students are the winners. This session will provide you with an opportunity to reflect on readiness, examine protocols, and identify your next steps for impactful collaboration.

11:45 AM

Lunch

Educator Stress: Where Does It Originate? What Can I Do About It As a Leader?

Are your teachers exhausted after navigating a year of uncertainty? Are you at a loss about how to help them cope? This session will explore the four main sources of teacher stress and allow participants to reflect upon them. We will also explore strategies to build resiliency within ourselves and our staff in order to support teachers so they are better able to meet the needs of their students.

12:15 PM

Regaining Our Balance: Improving Teaching and Learning through a Balanced-Assessment System

This unprecedented time has encouraged us to adjust our lens, align our priorities, and act with intentionality to impact and improve student achievement. In this session, we will define a balanced assessment system and explore how to utilize multiple measures of data to support continuous improvement.

Everyone Needs a Coach

Bill Gates once said, "Everyone needs a coach." In this session, participants will learn why coaching is an integral component of reaching improvement goals in a district. Participants will begin by focusing on strategies to determine what to coach around and give opportunities to reflect and apply to your own context. In breakout sessions, we will address strategies for how to coach, how to receive coaching and feedback, and how the coach and the learner can develop skills through improvement cycles.

1:45 PM

Break

Networking: Supporting Teacher Collective Efficacy Through Teacher Collaborative Teams

Today we will debrief Jenni Donohoo's keynote presentation. We will make connections to and share ideas on how teacher collective efficacy is supported through teacher collaborative teams. We will highlight examples from Blueprint districts to support our discussion and networking.

2:00 PM

Networking: Supporting Leadership Efficacy Through Learning-Focused Partnerships

Today we will debrief Jenni Donohoo's keynote presentation. We will make connections to and share ideas around how we, school and district leaders, support teacher collective efficacy through our learning-focused partnerships. We will highlight examples from Blueprint districts to support our discussion and networking.

Networking: Leveraging Instructional Leadership Routines to Support Teacher Collective Efficacy

Today we will debrief Jenni Donohoo's keynote presentation. We will make connections to and share ideas around how we (teacher, school, and district leaders) utilize our instructional leadership teams to support teacher collective efficacy. We will highlight examples from Blueprint districts to support our discussion and networking.