

Small System Cycle Scenario

Pleasantville School district has an annual goal of increasing student proficiency in math by 30% and reading by 35%. The district area of focus is getting each building leader to accurately observe lesson's alignment to the district's visions of high-quality instruction and to provide actionable feedback to each teacher. The district has developed and rolled out the visions of high-quality subject-specific instruction. The district has provided professional learning for building leaders and central office partners on the district's visions. The district has also provided professional learning on providing effective feedback. The district network has set a weekly goal for the number of walkthroughs each building leader is to perform along with providing individual teacher's actionable feedback. To ensure each building leader isn't being asked to shoulder such significant responsibilities alone, the central office has created learning-focused partnerships with each building leader focused on walkthrough observations and providing each teacher with actionable feedback. Additionally the weekly administrative meetings will focus on walkthrough observations and providing each teacher actionable feedback. The data will be collected weekly including the number of walkthroughs performed, how and what is shared for teacher feedback, and learning-focused partnership notes.