

Principal Questionnaire

This questionnaire is designed to help us gain a better understanding of the kinds of things that create challenges for principals in their school activities.

Directions: Please indicate your opinion about each of the questions below by marking one of the nine responses in the columns on the right side. The scale of responses ranges from “None at all” (1) to “A Great Deal” (9), with “Some Degree” (5) representing the mid-point between these low and high extremes. You may choose any of the nine possible responses, since each represents a degree on the continuum. Your answers are confidential.

Please respond to each of the questions by considering the combination of your *current* ability, resources, and opportunity to do each of the following in your present position.

“In your current role as principal, to what extent can you...”	None at All		Very Little		Some Degree		Quite a Bit		A Great Deal
1. facilitate student learning in your school?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
2. generate enthusiasm for a shared vision for the school?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
3. handle the time demands of the job?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
4. manage change in your school?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
5. promote school spirit among a large majority of the student population?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
6. create a positive learning environment in your school?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
7. raise student achievement on standardized tests?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
8. promote a positive image of your school with the media?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
9. motivate teachers?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
10. promote the prevailing values of the community in your school?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
11. maintain control of your own daily schedule?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
12. shape the operational policies and procedures that are necessary to manage your school?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
13. handle effectively the discipline of students in your school?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
14. promote acceptable behavior among students?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
15. handle the paperwork required of the job?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
16. promote ethical behavior among school personnel?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
17. cope with the stress of the job?	①	②	③	④	⑤	⑥	⑦	⑧	⑨
18. prioritize among competing demands of the job?	①	②	③	④	⑤	⑥	⑦	⑧	⑨

Principal Self-Efficacy Scale Scoring Guide

Efficacy for Management	Score
3. Handle the time demands of the job	
11. Maintain control of your own daily schedule	
12. Shape the operational policies and procedures that are necessary to manage your school	
15. Handle the paperwork required of the job	
17. Cope with the stress of the job	
18. Prioritize among competing demands of the job	
Efficacy for Management (total above and divide by 6)	
Efficacy for Instructional Leadership	
1. Facilitate student learning in your school	
2. Generate enthusiasm for a shared vision for the school	
4. Manage change in your school	
6. Create a positive learning environment in your school	
7. Raise student achievement on standardized tests	
9. Motivate teachers	
Efficacy for Instructional Leadership (total above and divide by 6)	
Efficacy for Moral Leadership	
5. Promote school spirit among a large majority of the student population	
8. Promote a positive image of your school with the media	
10. Promote the prevailing values of the community in your school	
13. Handle effectively the discipline of students in your school	
14. Promote acceptable behavior among students	
16. Promote ethical behavior among school personnel	
Efficacy for Moral Leadership (total above and divide by 6)	
Overall total: (to score the full scale, calculate a mean of all 18 items)	