

Superintendent Network Break Out Session Scenarios

Scenario 1

The Superintendent and Board of Education will reopen schools in the fall of 2020 with a rotating hybrid model for Plainview School District. Plainview is a perimeter district of a large urban community. Medical experts forecast that the Covid-19 virus will pick up in the fall and remain active through the winter. Hypothetically, this will create conditions where 2% of the 3000 student population may become ill with the Covid-19 virus. Parents have expressed increasing concerns as more children across the country are becoming critically ill with a medical condition that appears to have a link to Covid-19. Administrators are concerned that student enrollment may decrease as more parents choose to homeschool or switch to a completely virtual online option. To support social distancing, this model will require students to attend school for face-to-face instruction two days and receive online instruction three days weekly. Students will be assigned to groups that rotate and siblings will be aligned to the same group. Group A, which is one-half of the student population, will attend school on Monday and Wednesday for face-to-face instruction and virtual instruction on Tuesday and Thursday at home. Group B will have face-to-face instruction on Tuesday and Thursday and virtual instruction on Monday and Wednesday. All students will have a laptop for use at home and Internet access will be made available. Friday will serve as a weekly preparation and planning day for all staff. Progress monitoring of student achievement will be reviewed and professional learning will be held. To support the concerns of staff, students, and parents, cleaning and disinfecting will be held nightly.

Dialogue Questions:

To successfully implement the scenario, what needs to be taken into consideration?

What systems? routines? drivers?

What things are you learning now that might impact the implementation in the Fall?

Scenario 2

The Superintendent and Board of Education will reopen in the fall of 2020 with face-to-face learning phased in by grade level at Pleasant View School District. Pleasant View is a rural school district in Mid-Michigan in a county/region that is between the Improving Phase and Containing Phase of the MI Safe Start Plan. 60% of the parents are concerned about family health due to COVID-19 and 70% supported the decision to close and switch to remote learning. To address literacy and math needs, face-to-face learning will start in early August with elementary students and students with special needs attending ½ day AM or PM four days a week; families will be aligned to the same schedules. Early elementary grades will focus on social distancing routines, social emotional learning, and literacy; upper elementary will focus on social distancing routines, social emotional learning, reading, and math. Extended remote learning opportunities will be offered for all elementary students and special needs students. Additionally, enrollment for 100% online will be available to accommodate health-concerned families and to attract homeschool students. Secondary students, in Phase 1, will continue with remote learning. Phase 2 starting mid-August is a continuation of Phase 1 and starts the face-to-face learning ½ days with transition grades, 7th grade and 9th grade, complemented with remote learning. Transition grades learning will focus on social distancing routines, social emotional learning, and core content areas.

Dialogue Questions:

To successfully implement the scenario, what needs to be taken into consideration?

What systems? routines? drivers?

What things are you learning now that might impact the implementation in the Fall?

Scenario 3

With the current looming budget cuts for the fiscal year 19-20 and 20-21, Pleasantville School District has decided to keep the current remote learning plan in place for the 2020-2021 school year or until the county/region has reached a Containing or Post-Pandemic level on the MI Safe Start Plan.

Your District's Continuity of Learning Plan includes:

- Expectations for staying connected with students and families
- Engaging in students' continued learning
- Communicating effectively with students and families
- Checking on the well-being of students and staff
- Providing meals to students in need

Dialogue Questions:

To successfully implement the scenario, what needs to be taken into consideration?

What systems? routines? drivers?

What things are you learning now that might impact the implementation in the Fall?