



The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funding.

MICIP involves a shift in how we think about improving student outcomes (**mindset**) to engage in a comprehensive and iterative continuous improvement cycle (**process**) using a streamlined, integrated, web-based software application (**platform**).



Mindset is a shift in thinking where continuous improvement is constant with the whole child and systems thinking at the forefront.



Process is the Michigan Continuous Improvement Cycle which is comprehensive and iterative. **Needs** are assessed by analyzing whole child data. **Plans** are comprehensive and developed by engaging in root cause analysis to address prioritized needs, identify system supports, and blend or braid funding sources. **Implementation** occurs with **Monitoring** to ensure implementation achieves the intended impact and **Evaluation** to analyze and adjust with continuous improvement in mind.

Platform is a streamlined web-based application allowing districts to engage in continuous improvement with integrated tools and resources.

Benefits of MICIP

- ✓ Continuous improvement is constant and integrated rather than a periodic event
- ✓ Focus is on the whole child where areas that influence academic achievement are targeted
- ✓ Prepopulated data are integrated into the platform to facilitate the needs assessment process
- ✓ Alignment across compliance requirements results in a greater focus on improved student outcomes
- ✓ Input time is reduced with the integration of prepopulated data
- ✓ Guidance is provided around evidence-based practices
- ✓ Reporting is reduced by engaging in multi-year cycles of continuous improvement

What is our rollout readiness plan?



For more information regarding MICIP, please visit the MICIP [website](http://michigan.gov/mde-micip) (michigan.gov/mde-micip) or contact Dr. Terry Nugent at nugentt@michigan.gov.