

Scenario 1

The Superintendent and Board of Education will reopen school buildings in the fall of 2020 with a rotating hybrid model for Plainview School District.

- To support social distancing, this model will require students to attend school for face-to-face instruction two days and receive online instruction two days weekly.
- Students will be assigned to groups that rotate and siblings will be aligned to the same group. Group A, which is one-half of the student population, will attend school on Monday and Wednesday for face-to-face instruction and virtual instruction on Tuesday and Thursday at home. Group B will have face-to-face instruction on Tuesday and Thursday and virtual instruction on Monday and Wednesday.
- All students will have a laptop for use at home and Internet access will be made available.
- Friday will serve as a weekly preparation and planning day for all staff. Progress monitoring of student achievement will be reviewed and professional learning will be held.
- To support the concerns of staff, students, and parents, cleaning and disinfecting will be held nightly.

Processing Question:

To successfully implement this scenario:

What might you as a leader, the District Network/ Building Network, and teachers need to know and be able to do?

What support might be needed? Provided by whom?

Scenario 2

The Superintendent and Board of Education will reopen school buildings in the fall of 2020 with face-to-face learning phased in by grade level at Pleasant View School District.

- To address literacy and math needs, face-to-face learning will start in early August with elementary students and students with special needs attending ½ day AM or PM four days a week; families will be aligned to the same schedules.
- Early elementary grades will focus on social distancing routines, social emotional learning, and literacy; upper elementary will focus on social distancing routines, social emotional learning, reading, and math.
- Extended remote learning opportunities will be offered for all elementary students and special needs students.
- Additionally, enrollment for 100% online will be available to accommodate health-concerned families and to attract homeschool students. Secondary students, in Phase 1, will continue with remote learning.
- Phase 2 starting mid-August is a continuation of Phase 1 and starts the face-to-face learning ½ days with transition grades, 7th grade and 9th grade, complemented with remote learning. Transition grades learning will focus on social distancing routines, social emotional learning, and core content areas.

Processing Questions

To successfully implement this scenario:

What might you as a leader, the District Network/ Building Network, and teachers need to know and be able to do?

What support might be needed? Provided by whom?

Scenario 3

Pleasantville School District Superintendent and Board of Education has decided to keep the current remote learning plan in place for the 2020-2021 school year or until the county/region has reached a Containing or Post-Pandemic level on the MI Safe Start Plan.

Your District's current Continuity of Learning Plan includes:

- Expectations for staying connected with students and families
- Engaging in students' continued learning
- Communicating effectively with students and families
- Checking on the well-being of students and staff
- Providing meals to students in need

Processing Questions

To successfully implement this scenario:

What might you as a leader, the District Network/Building Network, and teachers need to know and be able to do?

What support might be needed? Provided by whom?