

PLC Data Meeting Feedback	
<b>Evidence of student learning is being used to inform and improve individual and collective practices of members:</b>	Feedback
<b>Common Unit of Study Common Standard Common Learning Intentions and Success Criteria</b>	
<ul style="list-style-type: none"> <li>Student work is present at the meeting (Common Formative Task or Teacher Specific Formative Task) <b>Ideally this should be an individually performed task so that teachers are able to assess where each student is with meeting the learning criteria.</b></li> </ul>	Yes No Comments:
<ul style="list-style-type: none"> <li>Team is looking for the same evidence of learning inside of student work artifacts (Agreed upon proficiency) <b>Teams may use different tasks, but they are looking for the same evidence of student learning.</b></li> </ul>	Yes No Comments:
<ul style="list-style-type: none"> <li>Team is discussing adult actions that led to or did not lead to desired student learning outcomes (Teaching Strategies and or Learning Activities)</li> </ul>	Yes No Comments:
<ul style="list-style-type: none"> <li>Team leaves with actions for improving student learning outcomes and or actions for continuing desired student learning outcomes</li> </ul>	Yes No Comments: