

Breakout Group #1

The purpose of the Collaborative Partner meetings is to ensure collaboration, communication, and coordination among stakeholders to maximize equitable supports for districts and schools identified for additional supports. Collaborative Partners include the Michigan Department of Education, ISD/ESAs, and the Technical Assistance Grant service providers. We accomplish this purpose through professional learning, networking, and opportunities for input and feedback.

What does this mean for our work?

Support - they look to us for support and liaison and link to the people would

Collaboration is key (Karen and Kai). Important work and intentional work, reflect and talk about our work

Communication - liaison between ISD/Districts -- some many technicalities -- and help with understanding

Collaboration - others doing this work -- a range of schools we support in this work

Connections between RAG and TAG even if districts are not involved in TAG supports

Breakout Group #2

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What does this mean for our work?

SEL

Not just about what the field does but what is the state doing? SSoS is ALL of us! We are a collective body striving for the same goal.

Ideas from other ISD/ESAs, sharing of ideas

This group serves as the linchpin for coordination.

Sharing

How do we remove barriers for other districts? What opportunities exist that will help others?

Opportunities for input and feedback

Updates

Coordination behind the scenes

Breakout Group #3

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What does this mean for our work?

Connecting to other stakeholders; learning and growing from each other

Opportunities for input and feedback

Important to "maximize equitable supports"

Opportunities to share with others and learn

See what we are doing across the state and get ideas from one another

Learn what is coming down the pipeline from MDE

Professional learning for our own growth!

Feedback from those are really implementing . . . boots on the ground

Collaboration, communication, coordination

So important that we know how best to keep our districts informed

Common language that we all speak from MDE to ISDs to locals

Breakout Group #4

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What does this mean for our work?



Breakout Group #5

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What does this mean for our work?

All are part of working together to uplift goals and implementation for the best results

Provide opportunities to collaborate with each other as we work with schools and districts.

Find out who are the 'right' people for resources

Same minded group working together to streamline the supports and services we are provided to districts in a coordinated manner

Finding the way to fit needs of the school districts we work with and not duplication in order to support the districts better

Yes on working collaboratively - but not duplicating our work!

Help us coordinate better to be more effective and targeted so we aren't overwhelming our locals!

Help break down silos and tap into resources we may not be aware of already

Breakout Group #6

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What does this mean for our work?

This is a learning space for us all!

Including other partners in meetings facilitates trust and collaboration.

Coordinating our efforts to streamline meetings for districts.

It's a great place to learn where others are doing similar work to be able to network and reach out.

Provide continuity to support to districts, particularly when there is turnover at the district level.

Ensure districts have equitable supports by ensuring school district leaders are aware of available supports.

Breakout Group #7

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What does this mean for our work?

Consistent intentional communication.

Focused on Support of district and advancing their goals

We have the ability to connect and intentionally communicate with work that is going on across agencies

The opportunity to collaborate fosters alignment of many different partners engaged in the work of providing support to our constituents

Observe the state's focus on systems

Breakout Group #8

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What does this mean for our work?

Ongoing communication is important for the various partners.

Access to great resources and hearing the latest from MDE

Transparency: We're able to see exactly what the projects are doing, what the goals and objectives are going forward with the plan(s). Collaborative supports and intentional partnerships.

Equality and equity: being able to provide resources to school districts whether they are doing well or not. Making sure resources are available to all students.

Partnership District: It helps to pull the Partnership District people into the SSoS to eliminate silos. Two-way communication.

Access to grant resources and hearing the latest from MDE