

The purpose of the Collaborative Partner meetings is to ensure collaboration, communication, and coordination.

How have we been successful in these areas?

What challenges do we still need to address?

What suggestions do you have?

Heightened awareness of the different partners involved.

How to support virtual schools

Still need a clearer understanding of how the Office of Partnership District fits with the rest of the partners in day-to-day transactions, services to identified schools.

Hearing what other ISDs are doing to support their schools.

Clear Communication process and protocol with all partners in regards to roles and responsibilities moving into next cycle.

More transparency, more options to collaborate

Communication has been great with this network! Always asking what our questions are before hand to address them. TAG communication has been intentional. Representatives from each department communicate very through this network.

The identification process in general is a challenge especially with the intersection of whole child and micip and reliable testing data.

Challenge: New Identification Cycle approaching. Would like ALL partners to be aware of what the process is and be involved.

The collaboration space across the entities supporting the schools identified.

MDE Updates

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MDE collaborated with other offices to support districts in areas that we may not normally have been involved in

Communication: We believe that communication has been amazing! One voice, several people are involved

Nexus carryover availability!

Communication: Late audits

How do we carry DEI more intensely into our work? Where is MDE (Ms. Garcia) on recommendations and goals?

The coordinated supports work that MDE is engaged in to continue to break down silos, braid funding and supports and better support districts.

We would suggest the grants be in one system instead of two.

Increased communication with MDE and its partners that support districts.

Communication: We are starting to see and hear from various groups. There has been much communication.

COVID Slide which is greater than the summer slides have been.

Partnership Districts are still struggling to find out what works amidst the added chaos of COVID.

Coordination, Communication: Which buildings will we be supporting next year? We are hoping to get this ASAP so we can begin working with our buildings.

Being precise and clear in our communications and what is required of our districts so that there is no confusion and/or ambiguity.

Virtual platforms that allowed us to communicate and be more available for our partners.

Collaboration: This is an area of success. There were many different ways in which to engage and learn.

Assuring districts that we are still going to be there to support them.

Communication: Some are still waiting for grant approval.

Making sure that those that support districts are cognizant of the pressure that educators and administrators are under. Being mindful that this is a heavy lift and not overwhelming those that we support.

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We continue to have our Collaborative Partner Meetings despite the pandemic we have found ways to meet and work together

The coordination of supports and communications channels work together as pieces of the puzzle.

Getting the grant approvals, especially carryover, frustration, no real updates received

Possible challenge? representation from all groups involved with the system of support (districts with identified schools) -Do we have everyone we need here? Regional Consultants maybe

Consider universal supports so all identified schools have some consistency in their approach (like in past - i.e. leadership coach, collaborative cycles, etc.)

Purposeful in sharing the same message at MCIFN, here, GELN

During meetings: put key points in writing on slides so that they aren't only shared verbally. This is complex and it's helpful to see and hear and be able to look back and re-read

Coordination -- PALS, ISD Consultants and SWFT members working together to support the districts/schools

Further opportunities for relationship building and timely collaboration.

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How have we been successful in these areas?

Housing the resources in one area - the one-stop shop - for Collaborative Partner meetings (agendas, slides) is very helpful.

Bringing all the "players" to the table for each and every meeting really helps with continuity.

Consistent requests for feedback from participants is valuable; we feel like we are heard!

What challenges do we still need to address?

There are SO many resources? How do they all fit together? How do we utilize services to the fullest extent?

What suggestions do you have?

Continue to clarify the relationship between services provided to identified districts and those available to non-identified districts.

Hearing what other ISDs are doing to support their schools.

Could there be a spot on the website for example resource management systems at the ISD level? How are we providing services? Where could we get ideas?

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How have we been successful in these areas?

Consistent meetings.

Common products, language, and processes (e.g., policy for additional supports, implementation science)

What challenges do we still need to address?

Still not clear communication on when the meetings are. Consider reviewing the listserv and distribution of meeting information. We don't always get links on time. Could log in be included in a meeting request?

What suggestions do you have?

Please send recordings, minutes, etc. out to the members following the meeting so that it's at our fingertips.

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The ability to dialogue with other ISDs and share practices with one another.

The opportunity to collaborate and gain a better understanding of the various concerns and issues that arise in different parts of the state and problem-solve solutions with one another.

MDE updates with gaining time-sensitive information and the ability to ask questions and gain clarity on any given topic.

One challenge may be the diversity of issues within the state, we must be flexible and adaptive with the approaches that are taken to solve the problem in any particular region.