

## Compiled Collaborative Conversation

### Collaborative Partner Meeting – February, 12, 2021

#### 1. What is your ISD currently doing to support Pre-K – Grade 3 literacy in schools identified for additional supports, i.e., training, parent resources, literacy coaches? Grades 4 – 12? (Please identify the name of the ISD for each idea.)

- map out supplemental support for schools, coordinating with districts
- literacy coaches provide continual training for school districts
- reading specialist assigned to schools that are 100% virtual all the time to provide equitable support for students in early elementary
- Early Literacy coaches are supporting the HIL grant and literacy essentials training. 6-12 Literacy Coach. (Berrien RESA)
- (Macomb County ISD) 4 Early Literacy coaches oversee coaches in 21 districts (coaching network). an Interventionist network (K-6), trained all 2nd grade teachers, and now half-way through 1st grade learning essentials, Elementary literacy coach on GELN, 1 6-12 grade coach, ELA county Network, PL around Examining GELN Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom: Grades 6 - 12 and Examining GELN Essential Practices K-5
- Saginaw ISD - Literacy Team, Heather Phelps (Director of Instructional Services) sits on GELN. The Literacy Team runs a network through the county. Focuses on meeting with LEAs, PDs, and training among the Literacy Essentials. Literacy coaches are also placed in districts across the county. One specific to a TSI school and one specific to a CSI school. Saginaw ISD has a Literacy coach that specifically focuses on parent and community stakeholders.
- Calhoun ISD-Wayne RESA- Partner together for these supports, consultants are coaching and consulting to provide the most expertise to the districts and schools
- Wayne RESA-K-3 Literacy grant-6 COSAs (Coaches on Special Assignment), Grades 4-12, consultants, contracted coaches are providing support based upon the needs of the districts and schools
- Oaklands Schools-Unaware of literacy practices at the elementary level, standards-based grading at the secondary level (question raised by group member), mixed bag of ways schools are handling grading during the pandemic, no mandates stating a procedure or plan to follow, alternative high schools are experiencing more success due to practices/systems being in place prior to pandemic supporting students emotionally and academically
- Muskegon-Literacy Coaches Network PreK-3 heavier than 4-6 and 7-12 (1), Support of Data Review and IRIP Documentation to the locals through School Improvement

Consultants, 2 districts who have applied for the CSLD and are awaiting acceptance. We continue to scale up supports to schools around literacy with a push this year to site based coaching. Guidance from GELN. HIL Support as well.

- Eaton- Literacy Coaches Network, Read by Grade Three Workgroup (ISD and Local Districts Membership) guides our work. Support locals in Read by Grade Three documentation and compliance We embedded Disciplinary Literacy into our SAT training and support. Lot of GELN guidance and support.
- West Shore-Literacy Coaches, Workgroup around Read by Grade Three and RTI, Support for IRIP documentation, provide PL in areas of need (literacy essentials, IDI assessment, Logic of English)
- Saginaw- Literacy coaches: Mostly focused K-3 (each LEA has at least .5 literacy coach); PK Literacy Essentials trainers; Content Based Literacy coach to support 4-12 (30%); Identified elementary school has literacy coach provided to support. Family/Community Engagement literacy coach; provide PL in identified areas of need/focus. Literacy coaches assist with data review, action planning, and IRIP development (monthly network meeting)
- Genesee - RAG funds to provide intensive Literacy coaching for Partnership elementary schools (1 charter and 1 Flint Public); other schools are Alternative Ed High Schools-- paying for the schools to have teachers to come in for extra contracted hour to work directly with students in an intervention format
- Wayne - Educational Improvement Consultants, provide support in PLCs, data analysis; Coaching
- ISD Consultants attend Leadership Team meetings (use Performance Management Tools from Blueprint, service plan is a contract that ensures Central Office staff will attend)
- Helping schools to think about the Whole Child; focusing on data to notice that many Special Education students are assigned to the Alternative HS programs; it's helped to have district leadership attend the meetings and learn about this challenge so that they can truly change the system
- Oakland - LEO - Literacy Essentials Oakland
  - each district has a rep - pd at OS, creating systems for literacy, including leadership, identifying goals based on data
- Wayne RESA - literacy meets with state literacy teams - meeting with the Coaches on Special Assignment - early lit grant
  - pay salary of someone in district

- go through extensive learning program with consultants - go back into districts to support K-3
  - engaged in common learning as a county
  - additional program for those who do not have a coach - varies, depending on needs
  - engaging in literacy essentials
  - also have book stations
- Jackson - Educator on Loan - similar to Wayne, but can go to other districts
    - training with essentials
    - GSRP - literacy within their programs - set up libraries in “book deserts”
      - providing parents with resources and materials in addition to books - adamant about getting things in their hands
- Idea - book mobiles - bring them back
- Eaton RESA 4-12 Best Practices of Teaching -
    - Coach for early literacy or contract for early literacy
- Wayne
    - Coach on Special Assignment (Roslyn Ruffin) DPSCD - most schools have one and DPSCD has 5
    - Have gone through the Literacy Essentials (grade bands)
    - Embedded Literacy coaches - work with identified schools teachers
    - Last year trained 3rd grade teachers on essentials, this year additional support
    - K-3 LETRS training this year
- Calhoun
    - Battle Creek (has a lot of coaches) ISD is coordinating their coaches
    - K-3 more intensive coaching (embedded) literacy essentials, coaching network
    - ELA steering committee
    - Haggerty training support - K-3
    - Additional coaching
    - Coaching Collaborative around Best Practices and literacy essentials, K - 3, Contracted Coaches to service more teachers
- Genesee-Partnered with Early Literacy and Partnership-covering literacy coach in those schools, 3 days a week, on site PD, modeling and working with teachers. Elbow to elbow support. Focusing on small group. Survey feedback has been very positive. Provide opportunities for support at higher grades as well. Provide coach at ATS school 2 days per week.
- Saginaw-Put a literacy coach in one of the CSI schools for PreK-3, collaborates with coach in house, provides PD.

- Ingham-Two literacy consultants at ISD that support CSI schools, schools receive PD on coaching, literacy essentials,
- Wayne RESA-Coaches on special assignment. Some partnership districts participate even though it is not specific to them. Literacy consultants support our partnership districts specifically. Use needs assessment to solidify support

**2. What MDE resources have you accessed to assist you with supporting Pre-K – Grade 3 literacy in schools identified for additional supports? Grades 4 – 12?**

- Literacy department have attended training sessions, turning around training to local districts.
- Read by Grade Three webpage
- NOTE: Best to ask literacy departments at ISDs for specifics
- MiELibrary, MiCIP, Literacy Grants, Read by Grade Three,
- Early Literacy Grant
- Leveraging Wayne RESA Literacy resources
- Muskegon-Partnership Liaison, IF and SWFT Consultant meet weekly to support the LEA. HIL Supports for schools in the current grant cohort. CSLD grant (application), MICBE Consortium to support the transition to CBE in two CSI Alternative Programs. 21(h), 31(a), MICIP,
- Eaton- Partnership Liaison from MDE, Resource Pages, CSLD, and 35a team, Ben Boerkoel and team, MDHHS and MDE virtual MiPHY Survey Pilot
- West Shore- HIL Schools, Partnership liaison from MDE (weekly meetings), IF and SWFT Consultant meetings, MICIP Resources page, grant funding for new curriculum and professional learning in identified schools, 21h, 31(a), CARES funds
- Saginaw - will need to refer back to Literacy team at SISD to ensure there is no misrepresentation/misunderstanding on my behalf - wanting to ensure the right information is provided.
- Genesee ISD uses Performance Management Tools from Blueprint, service plan is a contract that ensures Central Office staff will attend

- Use data regularly to have difficult conversations and to change the mindset and systems (all types of data)
- Prek-3 Literacy Essentials and the Coaching Essentials and the School-wide Essential Practices
- Based on SSoS - survey data has shown that when district leadership is involved in the planning and implementation
- K-3 MDE Resources
  - part of the MDE literacy teams
  - Leveraging Literacy Essentials
  - tri-county team - to meet local needs (Wayne, Oakland, Macomb, Washtenaw)
  - Participating in MDE sponsored/provided PD
- Grades 4-12
  - Essentials - Disciplinary Literacy Essentials
- Disciplinary essentials slowly with instructional leadership team – Calhoun
- Not literacy specific - best practices how to best support virtual school – Ingham
- Essentials are the go to
- Parent Training - individual schools
- Genesee- Coach worked with admin to find online resources to purchase subscriptions for the students to have access to books for small group instruction which was a challenge in a virtual environment. Have received positive feedback on this as well. Literacy Footprints Digital Resources. Grades K-5. Reasonable cost. Words Their Way was purchased for students and teachers. Secondary teacher preparing ACT supports online.

**3. What else is needed to ensure consistency around support for Pre-K – Grade 3 literacy from MDE and ISDs? Grades 4 -12?**

- The literacy essentials need more focus in the upper grades, i.e. SAT essentials
- Need statewide support of the literacy essentials for grades 4-12, to give the same urgency for literacy grades preK-3
- Provide training around the MDE Literacy Web-Site - many schools/districts don't know what is out there. Do the same for MiELibrary. Perhaps at a future SWFT meeting

w/districts and schools invite MDE Literacy Team to do an overview of the literacy website.

- More funding for additional COSAs, continue funding, Additional support on the moving forward, less punitive, continue to keep us up to date around USDOE updates around accountability, assessments, etc.
- MDE Strongly Recommended Components for Literacy Curriculum and Instruction (MDE Support and Leveraging Resources)
- Best practices for targeting instruction to close gaps with kids (MSB vetting)
  
- K-3 & 4-12
  - Opportunities for ISDs/LEAs to share what they are doing - system of networks - offering what is purposeful - not random
  - What is the impact of what we are already doing? - need to study to determine what else is needed?
    - impact of educators on loan? coaches?
    - MDE could provide tools to support
  
- 4-12
  - Share the resources that ARE available - get them posted on the website; provide pd and technical assistance - urgent need at secondary level
- Ingham - Needs - nothing additional - they rely on the essentials - pretty comprehensive - more support around the essentials - help ISDs
- Trying to get coaches to train principals and teacher to use essentials
- The institutes where a whole team can go are really valuable - Keep them
- If MDE can get with the Universities to keep this going or even expand would be very valuable
- Can we look at the K-3 standards vs. the essentials to that they are aligning exactly
- Struggle with teachers and ability to do differentiated instruction in Tier 1 instruction. Implementation of small group instruction is challenging for some.
- Possibly additional coaches to support classrooms.
- Supports for teachers who teach upper grades who may not have the skills/understanding of teaching foundational skills.

#### 4. What other supports from MDE would you find helpful as you support districts and schools?

- Collaboration between literacy departments and instructional facilitators at the ISD level is necessary.
- Coordinated supports for identified schools is warranted while we have this time to think proactively about the needs of our schools: literacy, numeracy, student well-being.
- Include mathematics and literacy MICIP strategy bank ideas from various groups throughout the state: i.e. Reading Recovery, guided reading, number sense, etc...
- Funding that facilitates expectations from MDE
- Equitable funding ....
- Attendance is a real struggle across all
- Learning Labs to bring small groups of students into the schools but it has been difficult to get students to come into the schools
- Virtual Schools support - ideas for how to support these schools especially during the pandemic when staff are not present in the school
- Alternative High Schools support - alternative assessment measures were supposed to be developed and implemented for these schools at MDE; have there been any updates to this?
- MICIP - resource toolbox of MDE power points, tools, documents (rather than each ISD developing their own)
- MiStrategy Bank - training from MDE to roll-out to districts (rather than ISDs creating their own)
- We appreciate the updates - especially with the roll out of the new platform - continue
  - Consistent communication has been really helpful
- For consistency across areas at MDE, creating a continuous communication for all areas
- With any new roll out, MDE leans heavily into ISDs to “spread the word”, sometimes without a clear plan that ensures all ISDs and LEAs are “in the loop”. For example, much of the MICIP roll out has been through MCIFN; however, about a ⅓ of ISDs are not

represented. Also, ISDs vary in their capacity to deliver services to LEAs. An “asset” assessment might be helpful prior to any launch to see what ISDs have/need to support a statewide rollout. MDE might also consider what MDE delivers statewide and what ISDs deliver.

- Created a portion on website with resources - ask from meetings - channel 56 is a great resource
- Silver linings/Concerns from COVID:
- Virtual - Collaborative convenience
- Inequities are surfacing that we are being forced to address
- Coming back we'll have to really address the needs of the students
- Technology use - bring parents in virtually,
- Tutoring - after a snack or meal they can get back on
- More flexible staff meetings
- There are some students that cannot make it for whatever reason and we can still educate them