AUDIENCE | SESSION DESCRIPTIONS

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ALL	**Communicating Change: The Role of the District Network** How a district prepares for and manages organizational change during systemic reconfiguration is vital to success efforts. Are District Network leaders prepared to lead and guide change in a way that successfully influences organizational practices? This session will examine the role of the District Network in leading and communicating *Blueprint* installation including developing a plan to utilize various tools and resources to support communication across the district.
ALL	**Are You Scaling Systemic Reconfiguration?** The *Blueprint* purposefully builds and installs district systems and building routines so they can be used **at scale** to support the dramatic improvement of student, teacher, and leader performance in a short amount of time. In this session, participants will build shared understanding about what **at scale** means, reflect on to what extent is installation **at scale**, and determine what actions are still needed to install systems at scale.
ALL	**BP & Strategic Planning** Disrupting the status quo to systemically reconfigure the district is a bold, strategic vision for the district. Installing, calibrating, and sustaining systems dramatically changes the district and focuses the entire organization on teaching and learning. In this session, participants will explore how to think, talk about, and organize systemic reconfiguration as the district's board approved strategic plan.
ALL	**The Blueprint's Outer Ring** How strong is your district's *Blueprint* foundation? To what degree do all adults in your district actively create a culture of shared ownership for the well-being and achievement of each student? To what degree do all adults in your district address students' social, emotional, and physical safety to ensure the most effective environment for student learning? This session will focus on utilizing assessment tools to measure and respond to the strength of a district's *Blueprint* foundation throughout the entire installation process
ALL	**Communication Driver System** "Good communication doesn't just happen; it is the result of good design." (Stephen Few) What does the communication driver system really LOOK like in *Blueprint* installing districts? In this session participants will take this driver system beyond the protocol and explore examples of how it changes as we progress through installation, from districts who have lived this work.
ALL	**Making Use of the Problem-Solving Driver System** How do you ensure your district's Problem-Solving Driver System is being utilized in all areas of the organization? How are teachers and principals using this driver system to make decisions that lead to increased student, teacher, and leader performance? This session will focus on using the Problem-Solving Driver System and high-quality instruction data to make both building and classroom-level decisions that will lead to increased student, teacher, and leader performance.
ALL	**Leader Corner** These sessions are designed for leaders engaged in *Blueprint* installation to have an opportunity to assemble with colleagues from across the state to share, synthesize, and serve as thought-partners for one another around the struggles and successes of systemic reconfiguration.
ALL	**Systems Reconfiguration through Teachers' Eyes** In this session, participants will hear from *Blueprint* teachers as they share their perspectives regarding being a teacher in a district before and during systemic reconfiguration. You don't want to miss this compelling story.

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ALL	**District Stories** In these sessions, superintendents and key district leaders will share their district's story of systemic reconfiguration. Learn firsthand about the intentional steps taken during *Blueprint* installation, as well as the successes and challenges faced along the way.
ALL	**The Collision - When the Instructional Infrastructure and Intense Student Support Network Construct a Safety Net for Each Student** In this session, participants will engage in learning about Installing the Safety Net - a hyperfocus on the intersection of the Instructional Infrastructure and the Intense Student Support Network - and how they work together to respond to the unique needs of each student. These district systems, when woven together, create the necessary network of support so that districts can create schools where there is a ferocious unwillingness to allow a child to flounder or to fail (Murphy, 2014).
ALL	**Connecting Evaluation to High-Quality Instruction** The Talent Management Infrastructure's Evaluation floor identifies district systems and processes for measuring and documenting talent. The Instructional Infrastructure's data collection focusing on high-quality instruction measures yet another very specific aspect of talent. Seems confusing? Not at all. In this session, participants will explore how to connect the district's evaluation system to high-quality instruction in a way that powerfully connects the two in order to dramatically increase teacher and leader performance.
ALL	**How is a Blueprint District Different?** How a district prepares for and manages organizational change during systemic reconfiguration is vital to success efforts. Are District Network leaders prepared to lead and guide change in a way that successfully influences organizational practices? This session will examine the role of the District Network in leading and communicating Blueprint installation including developing a plan to utilize various tools and resources to support communication across the district.
ALL	**Tech Support HQI** The District Data Warehouse is where *Blueprint* tool automation comes to life. In this work sessions members of the Statewide Field Team will be on hand to support the setup and utilization of the high-quality instruction tool.
MECHANICAL	**Problem-Solving Driver System** How does utilizing a structured inquiry-based approach to facilitating data conversations support districts in their quest to meet organizational goals? Join other practitioners from across the state in learning how to install a specific process for facilitating effective data conversations that establishes a spirit of inquiry and positions the analysis of multiple measures of data at the heart of the exploration and action plan development.
MECHANICAL	**Talent Management - Strategic Placement** How does a district define the talent needed to successfully meet the academic and non-academic needs of each student? How does the district recruit, hire, and assign talent in a way that is aligned to student need? The Talent Management Infrastructure's ground floor, Strategic Placement, creates systems and processes to ensure that alignment. In this session, participants will explore how to create this part of the system which focuses on the organizational structures needed to increase adult capacity.
MECHANICAL	**Introduction to the *Blueprint*** This full-day session will focus participants' understanding of the *Blueprint* in order to support systems-level work at the district level. Participants will engage in an overview of the entire *Blueprint*, while deepening their understanding of multiple bodies of research that were used to develop the *Blueprint*. Whether you are from a district that is fully immersed in *Blueprint* installation or just beginning the process, this full-day session will provide an opportunity to build capacity for collective understandings across the district.

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MECHANICAL	**Safety Net at the Mechanical Level** In this session, participants will expand their understanding of the Safety Net by exploring the components that provide the foundation for this work at the Mechanical Level of installation. This session will focus on the importance of providing pastoral care while exerting academic press through the use of visions of high-quality instruction and intense student support. Connections to the Performance Management Driver System will also be explored.
MECHANICAL **LOBBY**	**Lobby Level - Now What?** What do we do to install? We will take a close look at systems installed in mechanical level and carry the work forward as we plan for installation of the Safety Net, Performance Management Driver System, Leadership Network, Building Network, and the first building routine, Principals Leverage District Systems. Using their district's Installation Timeline, participants will start with the end in mind to carry installation forward. We will explore Installation Assessment Tools and make connections to the Fidelity Appraisal. This session will consist of lecture for learning and time to collaborate while planning forward.
MECHANICAL **LOBBY**	**Performance Management: An Introduction** As your district steps into the Lobby Level of installation, the last driver system will be built and installed. How will you get the district ready? What instructional and non-instructional indicators do you already have in place? How do you systematize what data will be gathered and analyzed at scale? This session will help participants in Blueprint installing districts think through these essential questions as they get ready to build and install the final driver system.
MECHANICAL **LOBBY**	**Performance Management: Planning Using Your Blueprint Installation Timeline and Tool (BITT)** Attention district and building leaders, and members of District Networks...this session is for YOU! We will start with an overview of the Performance Management Driver System, while most of our time will be spent using your Blueprint Installation Timeline Tool (BITT) to establish, revise or update your district timeline and set priorities to ensure your installation is at scale.
MECHANICAL **LOBBY**	**Visions for High-Quality Instruction: Driving the Work of Instructional Infrastructure.** District visions for high-quality subject-specific instruction are key to the develop of the Instructional Infrastructure district system. This session will provide participants with an opportunity to explore processes to create and/or revise their visions, connect visions to the entire system and planning for how to take these visions to scale.
MECHANICAL **LOBBY**	**Measuring High-Quality Subject-Specific Instruction** While many factors influence student learning, high-quality instruction remains at the top of the list. As districts engage in systemic reconfiguration that purposefully impacts teaching and learning, monitoring and measuring high-quality subject-specific instruction becomes a vital part of educational change efforts. Participants attending this session will examine the importance of measuring high-quality subject-specific instruction and how the data is used to drive instructional improvement. Participants will also explore updated tools and resources available to Blueprint installing districts.
MECHANICAL **LOBBY**	**Visioning for the Intense Student Support Network** Research is compelling as to the number of students attending schools today with non-academic needs. Identifying and addressing the non-academic needs of students is essential as districts work to successfully educate each student. The district vision for the Intense Student Support Network is key to the development of the Intense Student Support district system. This session will provide participants with an opportunity to explore processes to create and/or revise their visions, connect visions to the entire system, and plan for how to take these visions to scale.
LOBBY	**Performance Management: Planning Using Your Building Performance Tool** A great session for district and building leaders, members of building networks and teacher leaders! In this session facilitators will provide an overview of the Performance Management Driver System and provide time for side by side support to participants in getting started with their BPT, planning for next steps with BPT data (collected and inputted). Participants will need to have access to their data through automated tools or district PM system.

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LOBBY

Safety Net at the Lobby Level
In this session, participants will expand upon their work in the Safety Net from the Mechanical Level. This session will focus on Floor 2 of the Instructional Infrastructure where the visions are brought to life in the classroom through instructional frameworks and curricular units, which strengthen the Safety Net and provide the basis for Tier 1 instruction. Performance Management and Communication Driver System connections will also be discussed.

LOBBY
MEZZANINE

Mezzanine Level - Now What?
What do we do to install? We will take a close look at systems installed in mechanical and lobby levels and carry the work forward as we plan for installation of the second floors of most of the district systems and begin installation of Instructional Leadership and Teacher Collaborative Routines. Using their district's Installation Timeline, participants will start with the end in mind to carry installation forward. Participants will start with the end in mind as they explore Installation Assessment Tools and make connections to the Fidelity Appraisal. This session will consist of lecture for learning and time to collaborate and plan forward.

LOBBY
MEZZANINE

Instructional Infrastructure: Curriculum & Assessment
Designing infrastructures to support high-quality instruction remains a challenge in districts today. The instructional infrastructure in a district lies at the epicenter of teaching and learning. Through the installation of this Blueprint district system, districts will build and utilize a comprehensive system for the delivery of curriculum and assessment at scale. This session will provide participants with a deeper understanding as to how to build this system, including how to plan for continuous monitoring of district-developed and approved curriculum and assessments.

LOBBY
MEZZANINE

Talent Management - Evaluation
The focus of talent management is adult capacity building. Evaluation assists the organization in recognizing and documenting the strengths and weaknesses of its talent base. In this session, participants will explore how to use the various pieces of data collected in the district's evaluation process to drive adult capacity building. Blueprint districts move beyond just ratings to use the data in powerful capacity-building ways.

LOBBY
MEZZANINE

Leadership Network: Connecting Purpose, Process, and Performance
This engaging learning session will focus on establishing an impactful learning-focused partnership between Superintendents/Central Office administrators and building leaders to ensure that the strategic connections between district and building systems and building routines emerge and are understood in an effort to promote effective scaling during systemic reconfiguration. Lifted in this session will be intentional dialogue around alignment between district and building level performance management goals and leadership competencies.

LOBBY
MEZZANINE

Principals Leverage and Make use of District Systems
So your district has some degree of district and driver systems in place. What does that mean for you as a building leader? How do you know what is even available to leverage? How do you connect the needs of your students and teachers to the district systems? How does your learning-focused partnership with a central office leader guide and direct your unrelenting focus on improving instruction in your building?

LOBBY
MEZZANINE

What Does it Mean to be on a Building Network?
As systemic reconfiguration begins to flow into each building, it's important that building principals organize a team of leaders that recognize and reinforce the district's sense of urgency to realize dramatic improvement in student, teacher, and leader performance in a short amount of time. In this session, building and teacher leaders will examine the purpose and role of a Building Network, articulate what successful installation looks like, assess current status, and develop a plan to move forward.

MEZZANINE

Safety Net at the Mezzanine Level
In this session, participants will expand upon their work in the Safety Net from the Lobby Level. The focus will be on strengthening a continuum of support in order to provide for students social, emotional, health, and nutritional needs. Participants will also understand how instructional leadership routines, installing building-level processes and coaching, ensure teachers are supported as they work within their teacher collaborative routines to ensure each student's needs are met. Connections will also be made to the Performance Management, Communication, and the Problem-Solving Driver Systems.

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MEZZANINE	**Teacher Collaborative Routines - Deepening Knowledge of Student Learning** In this session, participants will build their knowledge and skills around the routines necessary for teachers to meet and discuss formative and summative assessments and use these assessments to modify and plan for instruction for individual students. This session will be highly interactive as participants work in small groups with real student work samples to practice these routines.
MEZZANINE	**Teacher Collaborative Routines - Instructional Design & Delivery** Teacher collaboration in a Blueprint district is strategically designed to position classroom teachers in the collaborative role of guiding one another in the ongoing quest of instructional improvement at scale in every classroom. In this session, participants will work together to plan instruction using the supports of visions, sample curriculum units, and an instructional framework. Participants will also have an opportunity to consider additional structures - seting aside time, determining the location, developing an agenda - that are needed to support this collaborative work.
LOBBY **MEZZANINE** **TENANT**	**ISSN: Beyond The Vision** You have defined and rolled out your vision for the Intense Student Support Network in order to effectively intervene for students who come to school with non-academic needs that create obstacles for high achievement. The second floor of the Intense Student Support Network: Identifying and Meeting the Social, Emotional, Health, and Nutritional Needs, is now ready to be developed. Participants will use their vision to make decisions about which data needs to be collected and how it will be monitored in the 19-20 school year.
LOBBY **MEZZANINE** **TENANT**	**Instructional Leadership Routines** Effective leadership is critical to promoting and managing organizational change throughout Blueprint installation. The role of the principal becomes increasingly important in ensuring systemic reconfiguration goes to scale. With this in mind, this session will engage participants in thought-provoking discussions as to how the building principal is positioned to lead and guide systemic reconfiguration through the effective installation of instructional leadership routines that support building capacity among teachers as they focus on embedding high-quality subject-specific instruction and intense student support to meet the non-academic needs of students as a part of their daily, powerful classroom practices.
LOBBY **MEZZANINE** **TENANT**	**Tech Support BPT** The District Data Warehouse is where Blueprint tool automation comes to life. In this work session, members of the Statewide Field Team will be on hand to support the setup and utilization of the Building Performance Tool.
MEZZANINE **TENANT**	**Instructional Leadership Routines - Coaching** Blueprint districts teach their way to success for every student. In this session, leaders will gain a deeper understanding of coaching, the ability to recognize the coaching moves, and the value of coaching in leading the pursuit of high-quality instruction every day for every child. Participants will explore the coaching skills leaders need and how to use them to get maximum growth in instructional practice at scale.
TENTANT	**Safety Net at the Tenant Level** In this session, participants will expand upon their work in the Safety Net from the Mezzanine Level. Participants will understand how the continuum of support is strengthened, with the addition of Tiers 2 and 3, through the installation of the Instructional Infrastructure: Instructional Improvement Network, Teacher Collaborative Routines: Deepening Knowledge of Student Learning, Instructional Leadership Routines: Monitoring, and the Intense Student Support Network: System of Network Delivery. Connections will also be made to the Performance Management, Communication, and the Problem-Solving Driver Systems.
TENANT **RESIDENTIAL** **SPIRE**	**What does Central Office Reconfiguration Really Look Like?** You've recognized the importance of central office administrators supporting building leaders, but may be wondering how to make this happen. This session explores the process of re-organizing, re-designing, and re-allocating resources at the central office level that will train and enable central office leaders to support the work of building leaders through the established learning focused partnerships. From changing central office culture to support teaching and learning to barrier removal strategies, this session will provide theoretical understanding and practical suggestions to help you establish or strengthen the support your central office provides to building principals.