

SSoS Survey Roster

When asked how Basis Policy Research (BPR) might expand the SSoS survey roster, the Collaborative Partners recommended BPR provide ISD/ESA personnel opportunity to vet and revise rosters. Thus, BPR developed a CSI school roster template by ISD/ESA using the 2021 survey roster and cross-referencing names on district and school websites. The roster template includes rows for contact information (Name + Email) of building, district, and ISD/ESA personnel supporting each CSI school. For ISD/ESA personnel willing to vet the survey roster, we are asking for the following by Friday, February 25:

1. Access your ISD/ESA Survey Roster using links below;
2. Review and verify roster for each CSI school or update as needed;
3. Add contact information (Name + Email) of any additional building, district, or ISD personnel supporting each CSI School.

For survey roster questions, please reach out to Jakob Panzer (jakob@basispolicyresearch.com)

SSoS Interviews

BPR is planning on conducting SSoS stakeholder interviews with the goal of showcasing successes in continuous school improvement work and to learn how continuous improvement plans have evolved to address challenges exacerbated by the pandemic. BPR is looking for individuals who have:

- Pivoted strategies to meet changing needs of schools;
- Employed innovative continuous improvement strategies or;
- Encouraged effective collaboration across stakeholders.

If you would like to nominate a building, district, or ISD/ESA leader who exemplify these characteristics, please (1) access the “Interview Nomination Form” in the ISD/ESA survey roster and (2) input nominees’ contact information.

ISD/RESA Rosters

Berrien RESA

Calhoun ISD

Delta-Schoolcraft ISD

Eaton RESA

Genesee ISD

Ingham ISD

Jackson ISD

Kalamazoo RESA

Kent ISD

Lapeer ISD

Livingston ESA

Macomb ISD

Manistee ISD

Muskegon Area ISD

Oakland Schools

Ottawa Area ISD

Saginaw ISD

St. Clair County RESA

Northwest Education Services

Washtenaw ISD

Wayne RESA

West Shore ESD