



Building Leadership Capacity to Realize Systemic Reconfiguration **Crowne Plaza Hotel, 925 Creyts Rd, Lansing // July 11-12; 9:00am-4:00pm**

This two-day residential institute will offer half-day intensive seminars examining and building the specific leadership skills and *Blueprint* competencies needed to successfully install the various systems and routines of the *Blueprint* for Systemic Reconfiguration as well as the MDE defined components of MTSS and CNA. Finally, participants will be able to define a leadership growth trajectory that will position district leaders to successfully utilize these frameworks separately or in combination to support dramatic changes in student, teacher, and leader performance in a short amount of time.

Each session is scheduled for a half-day time period to allow for the traditional workshop presentation as well as the opportunity to think about and plan for the application of this work in the real-life context of the instructional leader. Finally, in each session, participants will engage in authentic scenarios in order to practice the use of the specific leadership skills targeted in the session. A fifteen-minute break is also scheduled within each institute session. Targeted Audience: Central office and building administrators, teacher leaders, ISD/ESA consultants.

Session Title and Description

The End in Mind: Understanding *Blueprint* Leadership as a Critical Force in Systemic Reconfiguration

You and your building leaders know what changes you want to see, but how do you get there most efficiently? Learn how this is different leadership than traditional models that have not produced results. What is the difference between a traditional and *Blueprint* district? A traditional and *Blueprint* leader? What does the *Blueprint* leader really look like? Why are those skills so important to systemic reconfiguration? How does understanding the end in mind provide the roadmap for our growth as leaders? How will we know when we've become that kind of leader? What will others see in my job performance that might not exist now?

Leading the Use of Data in Performance Management

In this session, participants will explore, practice, and plan for the contextual application of the specific leadership skills effective *Blueprint* leaders use to guide data collection, data analysis, action planning, monitoring, and course correction to skillfully utilize the *Blueprint's* Performance Management Driver System to impact student learning and adult capacity in real-time.

Utilizing Learning-Focused Leadership Partners to Support Instructional Leadership

How do central office and building leaders really partner to build each other's skills, impact high-quality instruction, coach and support classroom teachers, and make effective use of district systems and drivers? What does a meaningful and impactful partnership really look

like? What leadership skills are inherent in this work? How do we build and enhance those skills to their highest potential?

Using District Systems and Drivers to Lead at the Building Level

How do effective building leaders utilize district systems and drivers that might not ever have existed in the district? How do we strive for impactful change while contributing to the overall function of the district as a system rather than moving on our own in an isolated direction? In this session, participants will explore, plan for, and practice those skills and decisions effective leaders need to skillfully utilize the support district systems and drivers bring to their work. How does an effective district provide the right support to building leaders? How do those leaders effectively leverage that support and get results? (Jamie Strauss)

Leading Building Networks

In this session, participants will explore, practice, and plan for the contextual application of the specific leadership skills effective *Blueprint* building principals use to effectively lead a building network that positively impacts student and teacher performance and can measure its results and identify supports needed utilizing the *Blueprint's* systems, drivers, and routines.

Putting Instructional Leadership Routines into Everyday Practice

What skills are needed by building leaders to install effective building-level structures and processes needed to focus the building on teaching and learning? How does the effective principal coach for high-quality instruction, pastoral care, and teacher collaborative routines? In this session, participants will explore and apply the leadership skills needed to truly step into the shoes of an impactful instructional leader and how to effectively use those skills to drive for results.

Leading and Coaching to Enhance Teacher Collaborative Routines

Effective leaders understand the critical role they play in supporting teachers both in the classroom and in the use of collaborative practices that impact teaching and learning. How do effective central office and building-level leaders understand those practices and skillfully lead and coach their teachers until these practices become the way we do business on a daily basis?. What skills and competencies assist leaders in building and maintaining effective teacher collaborative routines focused on instructional design, delivery, student learning, and collegial reflective practices?

Leading the Realization of High-Quality Instruction Every Day for Every Student

Blueprint districts teach their way to success for every student. How do leaders understand, recognize, and lead the pursuit of high-quality instruction every day for every student? What skills do leaders need, and how do they use them to get maximum growth in instructional practice at scale in their building and in the district as a whole? How do leaders integrate this work with their district's evaluation system? Participants will explore these skills and will have the opportunity to practice and think about how to bring these skills to the table every day in the context of their own building or district.

Leadership Academy Coaching - District Teams - Pre-Registration Required

In this session, district leaders will have the opportunity to engage with a Statewide Field Team Leadership Academy coach to establish specific next steps to strategically build leadership competencies and practices that will enable leaders to skillfully and effectively continue the district's efforts in *Blueprint* installation.